| Assessment Summary | Overall |
|---------------------------|---------|
|---------------------------|---------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 28 | 4% | 0% | 11% | 36% | 50% | 4% | 86% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | | | | | | | |
| Reading Analysis & Interpretati | 26 | 0% | 8% | 46% | 42% | 4% | 8% | 46% |
| Reading Basic Understanding | 26 | 0% | 8% | 19% | 62% | 12% | 8% | 73% |
| Writing Conventions | 26 | 0% | 12% | 31% | 58% | 0% | 12% | 58% |
| Writing Effectiveness | 26 | 0% | 15% | 23% | 58% | 4% | 15% | 62% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 26 | 4% | 12% | 12% | 65% | 8% | 15% | 73% |
| Problem Solving | 26 | 8% | 12% | 15% | 35% | 31% | 19% | 65% |
| Skills | 26 | 0% | 8% | 12% | 42% | 38% | 8% | 81% |
| GRADE 5 | | | | | | | ! | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 35 | 0% | 3% | 74% | 23% | 0% | 3% | 23% |

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 32 | 0% | 34% | 50% | 9% | 6% | 34% | 16% |
| Reading Basic Understanding | 32 | 0% | 19% | 25% | 53% | 3% | 19% | 56% |
| Writing Conventions | 32 | 6% | 6% | 50% | 38% | 0% | 13% | 38% |
| Writing Effectiveness | 32 | 0% | 9% | 44% | 44% | 3% | 9% | 47% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 32 | 28% | 47% | 16% | 6% | 3% | 75% | 9% |
| Problem Solving | 32 | 34% | 53% | 3% | 6% | 3% | 88% | 9% |
| Skills | 32 | 3% | 19% | 28% | 41% | 9% | 22% | 50% |
| GRADE 10 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 37 | 0% | 24% | 35% | 41% | 0% | 24% | 41% |
| Reading Basic Understanding | 37 | 0% | 19% | 41% | 41% | 0% | 19% | 41% |
| Writing Conventions | 37 | 0% | 5% | 35% | 46% | 14% | 5% | 59% |
| Writing Effectiveness | 37 | 0% | 14% | 51% | 35% | 0% | 14% | 35% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 37 | 14% | 41% | 32% | 8% | 5% | 54% | 14% |
| Problem Solving | 37 | 24% | 35% | 22% | 11% | 8% | 59% | 19% |
| Skills | 37 | 3% | 41% | 19% | 19% | 19% | 43% | 38% |
| GRADE 11 | | | | | | | • | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 4% | 32% | 44% | 20% | 0% | 36% | 20% |

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 0% | 0% | 7% | 50% | 43% | 0% | 93% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 14 | 7% | 0% | 14% | 21% | 57% | 7% | 79% |
| GRADE | 4 | | | | | | | , | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|--------|-------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 15 | 0% | 7% | 47% | 40% | 7% | 7% | 47% |
| Reading Basic Understanding | 15 | 0% | 7% | 20% | 60% | 13% | 7% | 73% |
| Writing Conventions | 15 | 0% | 13% | 27% | 60% | 0% | 13% | 60% |
| Writing Effectiveness | 15 | 0% | 0% | 27% | 73% | 0% | 0% | 73% |
| A.4 | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N | Little | Below 9% | Nearly 45% | Achieved | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 11 | 0% | 9% | 45% | 45% | 0% | Below 9% | Honors 45% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 7% | 13% | 7% | 67% | 7% | 20% | 73% |
| Problem Solving | 15 | 13% | 7% | 0% | 40% | 40% | 20% | 80% |
| Skills | 15 | 0% | 13% | 7% | 47% | 33% | 13% | 80% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 11 | 0% | 9% | 18% | 64% | 9% | 9% | 73% |
| Problem Solving | 11 | 0% | 18% | 36% | 27% | 18% | 18% | 45% |
| | | | | | | | | |

| Assessment Summary Gende |
|--------------------------|
|--------------------------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 17 | 0% | 6% | 88% | 6% | 0% | 6% | 6% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 18 | 0% | 0% | 61% | 39% | 0% | 0% | 39% |
| GRADE | 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 18 | 0% | 11% | 72% | 6% | 11% | 11% | 17% |
| Reading Basic Understanding | 18 | 0% | 6% | 28% | 61% | 6% | 6% | 67% |
| Writing Conventions | 18 | 0% | 0% | 44% | 56% | 0% | 0% | 56% |
| Writing Effectiveness | 18 | 0% | 0% | 33% | 61% | 6% | 0% | 67% |
| Male | | | | | | | | |
| iviale | | | | | | | Little+ | Standard+ |
| Iviale | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N | Little | Below 64% | Nearly 21% | Achieved | Honors 0% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 14 | 0% | 64% | 21% | 14% | 0% | Below 64% | Honors |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 19 | 16% | 47% | 26% | 5% | 5% | 63% | 11% |
| Problem Solving | 19 | 21% | 63% | 5% | 5% | 5% | 84% | 11% |
| Skills | 19 | 5% | 5% | 26% | 47% | 16% | 11% | 63% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 13 | 46% | 46% | 0% | 8% | 0% | 92% | 8% |
| Problem Solving | 13 | 54% | 38% | 0% | 8% | 0% | 92% | 8% |
| Skills | 13 | 0% | 38% | 31% | 31% | 0% | 38% | 31% |

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|--|----|--------|-------|--------|--------------|--------------|--------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 18% | 35% | 47% | 0% | 18% | 47% |
| Reading Basic Understanding | 17 | 0% | 12% | 41% | 47% | 0% | 12% | 47% |
| Writing Conventions | 17 | 0% | 6% | 18% | 47% | 29% | 6% | 76% |
| Writing Effectiveness | 17 | 0% | 12% | 29% | 59% | 0% | 12% | 59% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Maarda | A 1 . 1 | TT | | |
| | | Little | Delow | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 20 | 0% | 30% | 35% | Achieved 35% | Honors 0% | Below 30% | Honors 35% |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | | |
| | 20 | 0% | 30% | 35% | 35% | 0% | 30% | 35% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 6% | 41% | 35% | 12% | 6% | 47% | 18% |
| Problem Solving | 17 | 6% | 35% | 29% | 12% | 18% | 41% | 29% |
| Skills | 17 | 6% | 29% | 18% | 18% | 29% | 35% | 47% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 20 | 20% | 40% | 30% | 5% | 5% | 60% | 10% |
| Problem Solving | 20 | 40% | 35% | 15% | 10% | 0% | 75% | 10% |
| Skills | 20 | 0% | 50% | 20% | 20% | 10% | 50% | 30% |
| GRADE 11 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 12 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 8% | 15% | 38% | 38% | 0% | 23% | 38% |

| Assessment Summary Rac | e/Ethnicity |
|-------------------------------|-------------|
|-------------------------------|-------------|

GRADE

DEVELOPMENTAL READING ASSESSMENT

| African American | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 4% | 0% | 12% | 35% | 50% | 4% | 85% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| White | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 26 | 0% | 8% | 46% | 42% | 4% | 8% | 46% |
| Reading Basic Understanding | 26 | 0% | 8% | 19% | 62% | 12% | 8% | 73% |
| Writing Conventions | 26 | 0% | 12% | 31% | 58% | 0% | 12% | 58% |
| Writing Effectiveness | 26 | 0% | 15% | 23% | 58% | 4% | 15% | 62% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 26 | 4% | 12% | 12% | 65% | 8% | 15% | 73% |
| Problem Solving | 26 | 8% | 12% | 15% | 35% | 31% | 19% | 65% |
| Skills | 26 | 0% | 8% | 12% | 42% | 38% | 8% | 81% |
| GRADE 5 | | | | | | | | |

| African American | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 3% | 74% | 24% | 0% | 3% | 24% |

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 35% | 48% | 10% | 6% | 35% | 16% |
| Reading Basic Understanding | * | 0% | 19% | 26% | 52% | 3% | 19% | 55% |
| Writing Conventions | * | 6% | 6% | 52% | 35% | 0% | 13% | 35% |
| Writing Effectiveness | * | 0% | 10% | 42% | 45% | 3% | 10% | 48% |
| | | | | | | | | |

| Asian | | | | | | | Little+ | Standard+ |
|-----------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 29% | 48% | 13% | 6% | 3% | 77% | 10% |
| Problem Solving | * | 35% | 55% | 3% | 3% | 3% | 90% | 6% |
| Skills | * | 3% | 19% | 29% | 42% | 6% | 23% | 48% |

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 23% | 34% | 43% | 0% | 23% | 43% |
| Reading Basic Understanding | * | 0% | 17% | 43% | 40% | 0% | 17% | 40% |
| Writing Conventions | * | 0% | 3% | 34% | 49% | 14% | 3% | 63% |
| Writing Effectiveness | * | 0% | 11% | 51% | 37% | 0% | 11% | 37% |
| | | | | | | | ı | |

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 14% | 40% | 31% | 9% | 6% | 54% | 14% |
| Problem Solving | * | 26% | 31% | 23% | 11% | 9% | 57% | 20% |
| Skills | * | 3% | 40% | 20% | 17% | 20% | 43% | 37% |

Vermont Assessment Summary 2002

PS331 West Rutland School

Assessment Summary Race/Ethnicity

GRADE 11

| Asian | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 4% | 30% | 43% | 22% | 0% | 35% | 22% |

| Assessment Summary Disability | Assessment | Summary | Disal | bility |
|-------------------------------|------------|---------|-------|--------|
|-------------------------------|------------|---------|-------|--------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 4% | 40% | 56% | 0% | 96% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|--|----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 9% | 39% | 48% | 4% | 9% | 52% |
| Reading Basic Understanding | * | 0% | 9% | 13% | 65% | 13% | 9% | 78% |
| Writing Conventions | * | 0% | 9% | 26% | 65% | 0% | 9% | 65% |
| Writing Effectiveness | * | 0% | 9% | 22% | 65% | 4% | 9% | 70% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | T *441 | | | | | Little | Standard |
| | 17 | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | | |
| | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 13% | 9% | 70% | 9% | 13% | 78% |
| Problem Solving | * | 4% | 13% | 13% | 35% | 35% | 17% | 70% |
| Skills | * | 0% | 4% | 13% | 43% | 39% | 4% | 83% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment | Summary | Disability |
|------------|---------|------------|
| | | |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 3% | 76% | 21% | 0% | 3% | 21% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| | | | | | | | 1 | |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | 'S | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 32% | 52% | 10% | 6% | 32% | 16% |
| Reading Basic Understanding | * | 0% | 16% | 26% | 55% | 3% | 16% | 58% |
| Writing Conventions | * | 3% | 6% | 52% | 39% | 0% | 10% | 39% |
| Writing Effectiveness | * | 0% | 6% | 45% | 45% | 3% | 6% | 48% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 29% | 45% | 16% | 6% | 3% | 74% | 10% |
| Problem Solving | * | 32% | 55% | 3% | 6% | 3% | 87% | 10% |
| Skills | * | 0% | 19% | 29% | 42% | 10% | 19% | 52% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

| Assessment Summary | Disa | bili | ity |
|---------------------------|------|------|-----|
| | | | |

GRADE 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 18% | 38% | 44% | 0% | 18% | 44% |
| Reading Basic Understanding | * | 0% | 15% | 41% | 44% | 0% | 15% | 44% |
| Writing Conventions | * | 0% | 3% | 32% | 50% | 15% | 3% | 65% |
| Writing Effectiveness | * | 0% | 9% | 53% | 38% | 0% | 9% | 38% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 6% | 44% | 35% | 9% | 6% | 50% | 15% |
| Problem Solving | * | 18% | 38% | 24% | 12% | 9% | 56% | 21% |
| Skills | * | 0% | 38% | 21% | 21% | 21% | 38% | 41% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| GRADE 11 | | | | | | | • | |

| Non Special Needs Studer | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 4% | 30% | 48% | 17% | 0% | 35% | 17% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 0% | 13% | 47% | 40% | 0% | 87% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 13 | 8% | 0% | 8% | 23% | 62% | 8% | 85% |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--|----------------|--------------|-------------|---------------|-------------|--------------|-------------|--------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 15 | 0% | 7% | 20% | 67% | 7% | 7% | 73% |
| Reading Basic Understanding | 15 | 0% | 7% | 13% | 60% | 20% | 7% | 80% |
| Writing Conventions | 15 | 0% | 13% | 7% | 80% | 0% | 13% | 80% |
| Writing Effectiveness | 15 | 0% | 7% | 27% | 60% | 7% | 7% | 67% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N 11 | Little 0% | Below 9% | Nearly 82% | Achieved 9% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 11 | 0% | 9% | 82% | 9% | 0% | Below 9% | Honors 9% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 7% | 7% | 7% | 67% | 13% | 13% | 80% |
| Problem Solving | 15 | 7% | 13% | 13% | 20% | 47% | 20% | 67% |
| Skills | 15 | 0% | 7% | 13% | 27% | 53% | 7% | 80% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 11 | 0% | 18% | 18% | 64% | 0% | 18% | 64% |
| Problem Solving | 11 | 9% | 9% | 18% | 55% | 9% | 18% | 64% |
| Skills | 11 | 0% | 9% | 9% | 64% | 18% | 9% | 82% |

| Assessment Summary | Free/Rec | duced | Lunch/Milk | Ĺ |
|--------------------|----------|-------|------------|---|
| | | | | |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 17 | 0% | 0% | 59% | 41% | 0% | 0% | 41% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 6% | 89% | 6% | 0% | 6% | 6% |
| GRADE 8 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 26% | 52% | 13% | 9% | 26% | 22% |
| Reading Basic Understanding | * | 0% | 17% | 17% | 61% | 4% | 17% | 65% |
| Writing Conventions | * | 9% | 4% | 48% | 39% | 0% | 13% | 39% |
| Writing Effectiveness | * | 0% | 9% | 35% | 52% | 4% | 9% | 57% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | } | |
| | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 18% | 50% | 18% | 9% | 5% | 68% | 14% |
| Problem Solving | * | 27% | 55% | 5% | 9% | 5% | 82% | 14% |
| Skills | * | 0% | 18% | 27% | 41% | 14% | 18% | 55% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| e e e e e e e e e e e e e e e e e e e | | | | | | | | |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|--|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 26% | 26% | 48% | 0% | 26% | 48% |
| Reading Basic Understanding | * | 0% | 15% | 44% | 41% | 0% | 15% | 41% |
| Writing Conventions | * | 0% | 4% | 33% | 48% | 15% | 4% | 63% |
| Writing Effectiveness | * | 0% | 11% | 63% | 26% | 0% | 11% | 26% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | Honors * |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | |
| | * | * | * | * | * | * | Below * | * |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 19% | 26% | 41% | 7% | 7% | 44% | 15% |
| Problem Solving | * | 26% | 26% | 26% | 11% | 11% | 52% | 22% |
| Skills | * | 4% | 33% | 19% | 22% | 22% | 37% | 44% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Skills | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 5% | 32% | 45% | 18% | 0% | 36% | 18% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | English | Language | Learners |
|---------------------------|---------|----------|----------|
|---------------------------|---------|----------|----------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 4% | 0% | 11% | 33% | 52% | 4% | 85% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 4% | 48% | 44% | 4% | 4% | 48% |
| Reading Basic Understanding | * | 0% | 8% | 16% | 64% | 12% | 8% | 76% |
| Writing Conventions | * | 0% | 12% | 32% | 56% | 0% | 12% | 56% |
| Writing Effectiveness | * | 0% | 16% | 20% | 60% | 4% | 16% | 64% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 4% | 8% | 12% | 68% | 8% | 12% | 76% |
| Problem Solving | * | 8% | 8% | 16% | 36% | 32% | 16% | 68% |
| Skills | * | 0% | 8% | 8% | 44% | 40% | 8% | 84% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Assessment Summary English Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

| ers | | | | | | Little+ | Standard+ |
|-----|--------|-------------------------|--|--|--|---|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 3% | 74% | 24% | 0% | 3% | 24% |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| | N * | N Little * 0% N Little | N Little Below * 0% 3% N Little Below | N Little Below Nearly * 0% 3% 74% N Little Below Nearly | N Little Below Nearly Achieved * 0% 3% 74% 24% N Little Below Nearly Achieved | N *Little 0%Below 3%Nearly | N Little Below Nearly Achieved Honors * 0% 3% 74% 24% 0% 3% Little+ N Little Below Nearly Achieved Honors Little+ Below |

GRADE 8

ENGLISH & LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 32 | 0% | 34% | 50% | 9% | 6% | 34% | 16% |
| Reading Basic Understanding | 32 | 0% | 19% | 25% | 53% | 3% | 19% | 56% |
| Writing Conventions | 32 | 6% | 6% | 50% | 38% | 0% | 13% | 38% |
| Writing Effectiveness | 32 | 0% | 9% | 44% | 44% | 3% | 9% | 47% |

| Not English Language I | Learners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 32 | 28% | 47% | 16% | 6% | 3% | 75% | 9% |
| Problem Solving | 32 | 34% | 53% | 3% | 6% | 3% | 88% | 9% |
| Skills | 32 | 3% | 19% | 28% | 41% | 9% | 22% | 50% |

| Assessment Summary | English | Language | Learners |
|--------------------|---------|----------|----------|
|--------------------|---------|----------|----------|

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---|---------------|----------|------------|-------------|---------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 22% | 36% | 42% | 0% | 22% | 42% |
| Reading Basic Understanding | * | 0% | 17% | 42% | 42% | 0% | 17% | 42% |
| Writing Conventions | * | 0% | 3% | 36% | 47% | 14% | 3% | 61% |
| Writing Effectiveness | * | 0% | 11% | 53% | 36% | 0% | 11% | 36% |
| English Language Learners | | | | | | | T **** | 64 . 1 . 1 |
| | | | | | | | 1.11110+ | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

MATHEMATICS

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|--------|-------------|------------|-------------|---------------|-------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 14% | 39% | 33% | 8% | 6% | 53% | 14% |
| Problem Solving | * | 25% | 33% | 22% | 11% | 8% | 58% | 19% |
| Skills | * | 3% | 39% | 19% | 19% | 19% | 42% | 39% |
| English Language Learners | | | | | | | T 1441 | 64 . 1 . 1 |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Concepts Problem Solving | | | | • | | | Below | Honors |
| • | * | * | * | * | * | * | Below * | Honors * |

| Not English Language Le | earners | | | | | | Little+ | Standard+ |
|-------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 4% | 32% | 44% | 20% | 0% | 36% | 20% |